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| **Grade Level** 7 | **Teacher/Room**: Waters rm 109 Week of: September15, 2014 |
| **Unit Vocabulary:** genre, plot, characterization, setting, rising action, static and dynamic characters, Vocabulary from The Giver for chapters 10-14 |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standards****Common Core Standard(s)**:ELACC7L1b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. | **Common Core Standard(s)**:ELACC7L1b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. | **Common Core Standard(s)**: ELACC7L1b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. | **Common Core Standard(s)**: ELACC7L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\* | **Common Core Standard(s)**: ELACC7L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\* |
| EQ: What is a compound/complex sentence. | **EQ Question:** What is a compound/complex sentence? | **EQ Question:** What is a compound/complex sentence?  | **EQ Question:** How do I use evidence from the text in my writing?  | **EQ Question:** How do I use evidence from the text in my writing? |
| **Mini Lesson:** Vocabulary through W2W**Activating Strategies:** Read from the giver. Writing activity for compound/complex sentences**Resource/Materials:**The GiverW2W notebooks | **Mini Lesson:** Compound/complex sentences. **Activating Strategies:** Read from the Giver and write in writing journals.**Resource/Materials:**The GiverW2W notebooks | **Mini Lesson:** Vocabulary through W2W**Activating Strategies:** reading and have mini writing conferences**Resource/Materials:**paperThe Giver | **Mini Lesson:** citing textual evidence **Activating Strategies:** discuss how to cite textual evidence in writing**Resource/Materials:** The GiverNotebooks  | **Mini Lesson:** citing evidence**Activating Strategies:** Discuss persuasive writingVocab and spelling test**Resource/Materials:** The GiverNotebooks  |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment: content quiz will be tiered for learners* | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment: vocabulary quiz will be multiple choice for select students* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative: Content quiz over The Giver**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: Vocabulary Unit 1 quiz**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* |
| **Homework:** complete vocab – due Thursday; Friday vocab test. | **Homework:** complete vocab – due Wednesday; quiz Thursday | **Homework:** complete vocab – due Thursday; Friday vocab test. | **Homework:** none  | **Homework:** none |

Resources and Reflective Notes: