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| **Grade Level** 7 | | **Teacher/Room**: Megan Waters Week of: August 11, 2014 | | | |
| **Unit Vocabulary: topic sentence, clincher sentence, sentence structure** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)**: | | **Common Core Standard(s)**: | **Common Core Standard(s)**:  ELACC7SL1b, c, d | **Common Core Standard(s)**:  ELACC7SL6 |
| **EQ Question: What are the expectations required of me this school year, and what can I expect from Mrs. Sobolewski?** | **EQ Question: How can I help our class run more smoothly and effectively this school year?** | | **EQ Question: What are my writing expectations this school year?** | **EQ Question: What tools can I use to help me retain information that I learn?** | **EQ Question: How can understanding procedures help me be more successful this school year?** |
| **Mini Lesson:**  Review syllabus  Get to know you activity – create license plate while listening to music  Adjectives that describe us  **Activating Strategies: KWL** Chart together about 7th grade  **Resource/Materials:**  Syllabus  Procedures  Popsicle sticks  White paper  Colored pencils | **Mini Lesson:**  Introduce classroom procedures (warm-ups, writing folders, general classroom)  Collage  **Activating Strategies:** Have 2 share license plate from yesterday (introduce “kindness matters” after sharing)  **Resource/Materials:**  Procedures  Magazines  White paper  Collage rubric and instructions | | **Mini Lesson:**  Scavenger Hunt for Procedures to review  Writing Pretest  **Activating Strategies:** questions about procedures for “kindness matters”  **Resource/Materials:**  Writing pretest instructions  Scavenger Hunt instructions/group work procedures | **Mini Lesson:**  Discuss learning styles and how knowing specific learning style can help students become better learners – complete interest inventory and have students in specific category come up with ways to incorporate their learning style into our classroom.  **Activating Strategies:**  Teach subordinating conjunction song .  **Resource/Materials:**  Poster paper  Copies of interest inventory | **Mini Lesson:**  Discuss proper ways to hold attention while presenting (speaking standard) have students present individual collages  **Activating Strategies:**  See which students can remember our song about conjunctions from yesterday (learning style reinforcement)  **Resource/Materials:**  Procedure Quiz |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  ***Content/Process/Product: Collage rubric will have fewer requirements for identified SWD and instructions will be broken down to be more easily understood.***  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  ***Content/Process/Product: Scavenger Hunt will be written out for specific targeted groups, so they don’t have to rewrite procedures.***  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:*  ***Grouping Strategy: based on learning style inventory***  *Assessment* | **Differentiation:**  ***Content/Process/Product: Procedure Quiz will have fewer answer choices for identified SWD.***  ***Grouping Strategy: based on learning style inventory***  *Assessment* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  ***Formative: License plate activity***  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  ***Formative: Scavenger Hunt***  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  ***Summative: Procedure Quiz***  *Performance Based:* |
| **Homework: Get syllabus signed** | **Homework: Collage due Friday; procedure quiz Friday** | | **Homework: Collage due Friday; procedure quiz Friday** | **Homework: Collage due Friday; procedure quiz Friday** | **Homework:** |

Resources and Reflective Notes: While there are not a lot of ELA standards being addressed this week, I feel it is important to create a classroom culture before instruction can begin.