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| **Grade Level** 7 | **Teacher/Room**: Megan Waters Week of: August 11, 2014 |
| **Unit Vocabulary: topic sentence, clincher sentence, sentence structure** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**:  | **Common Core Standard(s)**: ELACC7SL1b, c, d | **Common Core Standard(s)**: ELACC7SL6  |
| **EQ Question: What are the expectations required of me this school year, and what can I expect from Mrs. Sobolewski?** | **EQ Question: How can I help our class run more smoothly and effectively this school year?** | **EQ Question: What are my writing expectations this school year?** | **EQ Question: What tools can I use to help me retain information that I learn?** | **EQ Question: How can understanding procedures help me be more successful this school year?** |
| **Mini Lesson:** Review syllabusGet to know you activity – create license plate while listening to musicAdjectives that describe us**Activating Strategies: KWL** Chart together about 7th grade**Resource/Materials:**SyllabusProceduresPopsicle sticksWhite paperColored pencils | **Mini Lesson:** Introduce classroom procedures (warm-ups, writing folders, general classroom)Collage**Activating Strategies:** Have 2 share license plate from yesterday (introduce “kindness matters” after sharing)**Resource/Materials:**ProceduresMagazinesWhite paperCollage rubric and instructions | **Mini Lesson:** Scavenger Hunt for Procedures to reviewWriting Pretest**Activating Strategies:** questions about procedures for “kindness matters”**Resource/Materials:**Writing pretest instructionsScavenger Hunt instructions/group work procedures | **Mini Lesson:** Discuss learning styles and how knowing specific learning style can help students become better learners – complete interest inventory and have students in specific category come up with ways to incorporate their learning style into our classroom.**Activating Strategies:**Teach subordinating conjunction song . **Resource/Materials:**Poster paperCopies of interest inventory | **Mini Lesson:** Discuss proper ways to hold attention while presenting (speaking standard) have students present individual collages**Activating Strategies:**See which students can remember our song about conjunctions from yesterday (learning style reinforcement)**Resource/Materials:**Procedure Quiz |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:* | **Differentiation:*****Content/Process/Product: Collage rubric will have fewer requirements for identified SWD and instructions will be broken down to be more easily understood.****Grouping Strategy:**Assessment* | **Differentiation:*****Content/Process/Product: Scavenger Hunt will be written out for specific targeted groups, so they don’t have to rewrite procedures.****Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:****Grouping Strategy: based on learning style inventory****Assessment* | **Differentiation:*****Content/Process/Product: Procedure Quiz will have fewer answer choices for identified SWD.******Grouping Strategy: based on learning style inventory****Assessment* |
| **Assessment :***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:****Formative: License plate activity****Summative:**Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:****Formative: Scavenger Hunt****Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:****Summative: Procedure Quiz****Performance Based:* |
| **Homework: Get syllabus signed** | **Homework: Collage due Friday; procedure quiz Friday** | **Homework: Collage due Friday; procedure quiz Friday** | **Homework: Collage due Friday; procedure quiz Friday**  | **Homework:**  |

Resources and Reflective Notes: While there are not a lot of ELA standards being addressed this week, I feel it is important to create a classroom culture before instruction can begin.