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| **Grade Level** 7 - | | **Teacher/Room**: Waters rm. 109 Week of: November 10, 2014 | | | |
| **Unit Vocabulary: phrase, clause, compound, complex, comma splice, plot structure, theme** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  ELACC7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  ELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | . **Common Core Standard(s)**:   |  | | --- | | BENCHMARK | | | **Common Core Standard(s)**:  ELACC7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  ELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | **Common Core Standard(s)**:  ELACC7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  ELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | **Common Core Standard(s)**:  ELACC7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  ELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| **I Can:** correct improper compound and complex sentences | **I Can:** complete my benchmark assessment | | **I Can:** use compound/complex sentences correctly. | **I Can:** ADV – have proper discussions within my literature circle  REG – correct improper compound, complex, and compound/complex sentences | **I Can:** ADV – have proper discussions within my literature circle  REG – close read two passages to introduce “House on Mango Street.” |
| **Mini Lesson:**  **Activating Strategies:** Warm-up  **Resource/Materials:**  ADV – lit circle books  White boards & markers for cd and cx review | **Mini Lesson:**  **Activating Strategies:**  Warm-up  **Resource/Materials:** | | **Mini Lesson:**  **Activating Strategies:** Warm-up on compound/complex sentences  **Resource/Materials:**  ADV – lit circle books | **Mini Lesson:**  **Activating Strategies:** sentence corrections  **Resource/Materials:**  ADV – lit circle books | **Mini Lesson:**  **Activating Strategies:** Free Write  **Resource/Materials:**  REG – novels  ADV – lit circle books |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: ADV – literature circles*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: ADV – literature circles*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: ADV – literature circles*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: ADV – literature circles*  *Assessment* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: REG – WWW due Today* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Benchmark*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ADV – vocab test*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: REG – vocab test*  *Summative:*  *Performance Based:* |
| **Homework:** ADV – Section of lit circle book due Thursday & vocab test Thursday  REG – Vocab test Friday (SS terms)  ) | **Homework:** ADV – vocab test Thursday  REG – WWW due tomorrow  Vocab test Friday (SS terms) | | **Homework:** ADV – Section of lit circled book due Thursday & vocab test Thursday  REG – Vocab test Friday (SS terms) | **Homework:** REG – Vocab test Friday (SS terms) | **Homework:** |

Resources and Reflective Notes: