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| **Grade Level** 7 -  | **Teacher/Room**: Waters rm. 109 Week of: November 10, 2014 |
| **Unit Vocabulary: phrase, clause, compound, complex, comma splice, plot structure, theme** |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:ELACC7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.ELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | . **Common Core Standard(s)**:

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| BENCHMARK |

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| **I Can:** correct improper compound and complex sentences | **I Can:** complete my benchmark assessment | **I Can:** use compound/complex sentences correctly.  | **I Can:** ADV – have proper discussions within my literature circleREG – correct improper compound, complex, and compound/complex sentences | **I Can:** ADV – have proper discussions within my literature circleREG – close read two passages to introduce “House on Mango Street.” |
| **Mini Lesson:** **Activating Strategies:** Warm-up**Resource/Materials:**ADV – lit circle booksWhite boards & markers for cd and cx review  | **Mini Lesson:****Activating Strategies:**  Warm-up**Resource/Materials:** | **Mini Lesson:** **Activating Strategies:** Warm-up on compound/complex sentences**Resource/Materials:**ADV – lit circle books | **Mini Lesson:** **Activating Strategies:** sentence corrections**Resource/Materials:** ADV – lit circle books | **Mini Lesson:** **Activating Strategies:** Free Write **Resource/Materials:** REG – novelsADV – lit circle books |
| **Differentiation:***Content/Process/Product:**Grouping Strategy: ADV – literature circles**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: ADV – literature circles**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: ADV – literature circles**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: ADV – literature circles**Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based: REG – WWW due Today* | **Assessment:***Pre-Test:**Post-Test:**Formative: Benchmark**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: ADV – vocab test**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: REG – vocab test**Summative:**Performance Based:* |
| **Homework:** ADV – Section of lit circle book due Thursday & vocab test ThursdayREG – Vocab test Friday (SS terms)) | **Homework:** ADV – vocab test ThursdayREG – WWW due tomorrowVocab test Friday (SS terms) | **Homework:** ADV – Section of lit circled book due Thursday & vocab test ThursdayREG – Vocab test Friday (SS terms) | **Homework:** REG – Vocab test Friday (SS terms)  | **Homework:**  |

Resources and Reflective Notes: