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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: April 6, 2015 |
| **Unit Vocabulary: assonance, ballad, sonnet, theme, rhyme, alliteration, free verse, end rhyme, stanza**  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7L5 |
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 | **Common Core Standard(s)**:ELACC7L5 | **Common Core Standard(s)**: ELACC7L5: | **Common Core Standard(s)**: ELACC7L5 | **Common Core Standard(s)**: ELACC7SL2 |
| **I Can:** determine the meaning of different types of figurative language. | **I Can:** determine the meaning of different types of figurative language. | **I Can:** analyze the central idea of theme of a story | **I Can:** determine the meaning of different types of figurative language. | **I Can:** review my notes over poetry and use my knowledge to take a quiz over poetry. |
| **Mini Lesson:** Poetry vocabulary **Activating Strategies:**  Free Write**Resource/Materials:**Copies of stories | **Mini Lesson:** Rhyme, alliteration, and assonance**Activating Strategies:** OAS Warm-up**Resource/Materials:**Copies of storiesVocab words | **Mini Lesson:** poetry web quest**Activating Strategies:** Warm-up over poems**Resource/Materials:**OverheadWebquest | **Mini Lesson:** Poetry web quest**Activating Strategies:**  Warm-up over poems**Resource/Materials:** OverheadWebquest | **Mini Lesson:** Go over any questions about poetry.**Activating Strategies:** Warm-up over poems**Resource/Materials:** Poetry quizVocab quiz |
| **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:**Assessment: Vocab test will be modified for SWD* | **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:* *Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: students will get in to groups based on Lexile levels and do the web quest.**Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: Whole group**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on reading level**Assessment:* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative: questions with poem**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: Web quest**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: Web quest**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: vocabulary test**Performance Based:*  |
| **Homework: Poetry quiz on Friday** | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: