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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: April 6, 2015 | | | |
| **Unit Vocabulary: assonance, ballad, sonnet, theme, rhyme, alliteration, free verse, end rhyme, stanza** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7L5 | |  | | **Common Core Standard(s)**:  ELACC7L5 | | **Common Core Standard(s)**:  ELACC7L5: | **Common Core Standard(s)**:  ELACC7L5 | **Common Core Standard(s)**:  ELACC7SL2 |
| **I Can:** determine the meaning of different types of figurative language. | **I Can:** determine the meaning of different types of figurative language. | | **I Can:** analyze the central idea of theme of a story | **I Can:** determine the meaning of different types of figurative language. | **I Can:** review my notes over poetry and use my knowledge to take a quiz over poetry. |
| **Mini Lesson:** Poetry vocabulary  **Activating Strategies:**  Free Write  **Resource/Materials:**  Copies of stories | **Mini Lesson:** Rhyme, alliteration, and assonance  **Activating Strategies:** OAS Warm-up  **Resource/Materials:**  Copies of stories  Vocab words | | **Mini Lesson:** poetry web quest  **Activating Strategies:** Warm-up over poems  **Resource/Materials:**  Overhead  Webquest | **Mini Lesson:** Poetry web quest  **Activating Strategies:**  Warm-up over poems  **Resource/Materials:**  Overhead  Webquest | **Mini Lesson:** Go over any questions about poetry.  **Activating Strategies:** Warm-up over poems  **Resource/Materials:**  Poetry quiz  Vocab quiz |
| **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: Vocab test will be modified for SWD* | **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: small group for benchmark* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: students will get in to groups based on Lexile levels and do the web quest.*  *Assessment: small group for benchmark* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: Whole group*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on reading level*  *Assessment:* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: questions with poem*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Web quest*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Web quest*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: vocabulary test*  *Performance Based:* |
| **Homework: Poetry quiz on Friday** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: