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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: April 20, 2015 |
| **Unit Vocabulary:** fable, moral, citations, thesis  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7RL1ELACC7RL4 |
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 | **Common Core Standard(s)**:ELACC7W2a - f | **Common Core Standard(s)**: ELACC7W2a - f | **Common Core Standard(s)**: ELACC7W2a - f | **Common Core Standard(s)**: ELACC7RL1ELACC7RL4 |
| **I Can:**  correctly cite evidence to support my thesis after reading two similar passages.  | **I Can:** correctly cite evidence to support my thesis after reading two similar passages. | **I Can:** understand what a fable is and imitate the process | **I Can:** create my own fable with a moral | **I Can:** create my own fable with a moral |
| **Mini Lesson:** strategies for writing within time limits**Activating Strategies:**  free Write warm-up**Resource/Materials:** | **Mini Lesson:** strategies for writing within time limits**Activating Strategies:** Warm-up activity**Resource/Materials:** | **Mini Lesson:** celebration of our successes**Activating Strategies:** warm-up activity**Resource/Materials:**Book of fablesPast exemplars | **Mini Lesson:** celebration of our successes**Activating Strategies:** warm-up activity**Resource/Materials:** Book of fablesPast exemplars | **Mini Lesson:** setting goals**Activating Strategies:** warm-up activity**Resource/Materials:** Book of fablesPast exemplars |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product: Grouping Strategy:* *Assessment:*  | **Differentiation:***Rubric will vary based on ability**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product: Rubric will vary based on ability**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product: Rubric will vary based on ability**Grouping Strategy:* *Assessment:* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: