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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: April 20, 2015 | | | |
| **Unit Vocabulary:** fable, moral, citations, thesis | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7RL1  ELACC7RL4 | |  | | **Common Core Standard(s)**:  ELACC7W2a - f | | **Common Core Standard(s)**:  ELACC7W2a - f | **Common Core Standard(s)**:  ELACC7W2a - f | **Common Core Standard(s)**:  ELACC7RL1  ELACC7RL4 |
| **I Can:**  correctly cite evidence to support my thesis after reading two similar passages. | **I Can:** correctly cite evidence to support my thesis after reading two similar passages. | | **I Can:** understand what a fable is and imitate the process | **I Can:** create my own fable with a moral | **I Can:** create my own fable with a moral |
| **Mini Lesson:** strategies for writing within time limits  **Activating Strategies:**  free Write warm-up  **Resource/Materials:** | **Mini Lesson:** strategies for writing within time limits  **Activating Strategies:** Warm-up activity  **Resource/Materials:** | | **Mini Lesson:** celebration of our successes  **Activating Strategies:** warm-up activity  **Resource/Materials:**  Book of fables  Past exemplars | **Mini Lesson:** celebration of our successes  **Activating Strategies:** warm-up activity  **Resource/Materials:**  Book of fables  Past exemplars | **Mini Lesson:** setting goals  **Activating Strategies:** warm-up activity  **Resource/Materials:**  Book of fables  Past exemplars |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product: Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Rubric will vary based on ability*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product: Rubric will vary based on ability*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product: Rubric will vary based on ability*  *Grouping Strategy:*  *Assessment:* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: