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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: April 13, 2015 |
| **Unit Vocabulary: Participle, adverbs, pronoun, prepositional phrases,**   |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7L5 |
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 | **Common Core Standard(s)**:ELACC7L5 | **Common Core Standard(s)**: ELACC7L5: | **Common Core Standard(s)**: ELACC7L5 | **Common Core Standard(s)**: ELACC7SL2 |
| **I Can:** identify the correct verb usage in a sentence. | **I Can:** use pronouns correctly. | **I Can:** use adverbs correctly in my writing | **I Can:** use prepositional phrases correctly in my writing. | **I Can:** correctly answer questions on MobyMax at a 7th grade level. |
| **Mini Lesson:** Verb Usage **Activating Strategies:**  Free Write**Resource/Materials:**Copies of NotesHandout Vocab | **Mini Lesson:** Using pronouns correctly**Activating Strategies:** OAS Warm-up**Resource/Materials:**Stories  | **Mini Lesson:** using adverbs correctly in writing**Activating Strategies:**  OAS Warm-up**Resource/Materials:**Notes | **Mini Lesson:** prepositional phrases.**Activating Strategies:**  Warm-up **Resource/Materials:** Notes | **Mini Lesson:**  Computer lab**Activating Strategies:** Warm-up**Resource/Materials:** Computer lab |
| **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:**Assessment: Vocab test will be modified for SWD* | **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:* *Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: students will get in to groups based on Lexile levels and do the web quest.**Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: Whole group**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on reading level**Assessment:* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative: questions with poem**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: Web quest**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: Web quest**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: vocabulary test**Performance Based:*  |
| **Homework: Vocab Test on Friday** | **Homework: Vocab Test on Friday** | **Homework: Vocab Test on Friday** | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: