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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: April 13, 2015 | | | |
| **Unit Vocabulary: Participle, adverbs, pronoun, prepositional phrases,** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7L5 | |  | | **Common Core Standard(s)**:  ELACC7L5 | | **Common Core Standard(s)**:  ELACC7L5: | **Common Core Standard(s)**:  ELACC7L5 | **Common Core Standard(s)**:  ELACC7SL2 |
| **I Can:** identify the correct verb usage in a sentence. | **I Can:** use pronouns correctly. | | **I Can:** use adverbs correctly in my writing | **I Can:** use prepositional phrases correctly in my writing. | **I Can:** correctly answer questions on MobyMax at a 7th grade level. |
| **Mini Lesson:** Verb Usage  **Activating Strategies:**  Free Write  **Resource/Materials:**  Copies of Notes  Handout Vocab | **Mini Lesson:** Using pronouns correctly  **Activating Strategies:** OAS Warm-up  **Resource/Materials:**  Stories | | **Mini Lesson:** using adverbs correctly in writing  **Activating Strategies:**  OAS Warm-up  **Resource/Materials:**  Notes | **Mini Lesson:** prepositional phrases.  **Activating Strategies:**  Warm-up  **Resource/Materials:**  Notes | **Mini Lesson:**  Computer lab  **Activating Strategies:** Warm-up  **Resource/Materials:**  Computer lab |
| **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: Vocab test will be modified for SWD* | **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: small group for benchmark* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: students will get in to groups based on Lexile levels and do the web quest.*  *Assessment: small group for benchmark* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: Whole group*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on reading level*  *Assessment:* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: questions with poem*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Web quest*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Web quest*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: vocabulary test*  *Performance Based:* |
| **Homework: Vocab Test on Friday** | **Homework: Vocab Test on Friday** | | **Homework: Vocab Test on Friday** | **Homework:** | **Homework:** |

Resources and Reflective Notes: