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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: March 23, 2015 |
| **Unit Vocabulary: paraphrase, extraneous detail, bias, glossary, index, evidence, counterclaim, propaganda, pathos, ethos, logos**  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7RL7.4ELACC7RL7.5 |
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 | **Common Core Standard(s)**:ELACC7RL7.6ELACC7RH.6-8.6 | **Common Core Standard(s)**: ELACC7W2a - f | **Common Core Standard(s)**: ELACC7W2a - f | **Common Core Standard(s)**: ELACC7RL1ELACC7RL4 |
| **I Can:** demonstrate an understanding of figurative language by interpreting allusions. | **I Can:** Determine author’s point of view | **I Can:** complete my benchmark goals within the time allowed | **I Can:** review great ideas and strategies from the benchmark and discuss needs for the Milestones | **I Can:** complete my vocabulary assessment for the week |
| **Mini Lesson:** vocabulary Frayer diagrams**Activating Strategies:**  Free Write**Resource/Materials:**Copies of storiesFrayer DiagramsCo-Watch Holes movie | **Mini Lesson:** Determining point of view**Activating Strategies:** OAS Warm-up**Resource/Materials:**Copies of storiesGraphic OraganizerCo-teach: Watch Holes movie and compare/contrast movie and book. | **Mini Lesson:** vocabulary Frayer diagrams**Activating Strategies:** OAS Warm-up**Resource/Materials:**Copies of benchmark | **Mini Lesson:** vocabulary Frayer diagrams**Activating Strategies:**  OAS warm-up**Resource/Materials:** Copies of benchmark | **Mini Lesson:** strategies for writing within time limits**Activating Strategies:** OAS Warm-up**Resource/Materials:** test |
| **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:**Assessment: Vocab test will be modified for SWD* | **Differentiation:***Content/Process/Product: frayer diagrams will be filled in for specific students**Grouping Strategy:* *Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: small group for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on benchmark results**Assessment: extended time for benchmark* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on reading level**Assessment:Vocab test will be modified for SWD* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative:benchmark**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: benchmark**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative:* *Summative:benchmark**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: vocabulary test**Performance Based:*  |
| **Homework:** finish reading story | **Homework:** frayer diagrams | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: