|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: March 16, 2015 | | | |
| **Unit Vocabulary: paraphrase, extraneous detail, bias, glossary, index, evidence, counterclaim, propaganda, pathos, ethos, logos** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7RL1  ELACC7RL4 | |  | | **Common Core Standard(s)**:  ELACC7W2a - f | | **Common Core Standard(s)**:  ELACC7W2a - f | **Common Core Standard(s)**:  ELACC7W2a - f | **Common Core Standard(s)**:  ELACC7RL1  ELACC7RL4 |
| **I Can:** create frayer diagrams on my vocabulary for the week | **I Can:** begin on my benchmark and complete my goals for today within the time allowed | | **I Can:** complete my benchmark goals within the time allowed | **I Can:** review great ideas and strategies from the benchmark and discuss needs for the Milestones | **I Can:** complete my vocabulary assessment for the week |
| **Mini Lesson:** vocabulary Frayer diagrams  **Activating Strategies:**  Free Write  **Resource/Materials:**  Frayer diagrams  List of 12 vocabulary words  Overhead  Co-teach: work on persuasive essay  Finish Holes book | **Mini Lesson:** vocabulary Frayer diagrams  **Activating Strategies:** OAS Warm-up  **Resource/Materials:**  Copies of benchmark | | **Mini Lesson:** vocabulary Frayer diagrams  **Activating Strategies:** OAS Warm-up  **Resource/Materials:**  Copies of benchmark | **Mini Lesson:** vocabulary Frayer diagrams  **Activating Strategies:**  OAS warm-up  **Resource/Materials:**  Copies of benchmark | **Mini Lesson:** strategies for writing within time limits  **Activating Strategies:** OAS Warm-up  **Resource/Materials:**  test |
| **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: Vocab test will be modified for SWD* | **Differentiation:**  *Content/Process/Product: frayer diagrams will be filled in for specific students*  *Grouping Strategy:*  *Assessment: small group for benchmark* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment: small group for benchmark* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on benchmark results*  *Assessment: extended time for benchmark* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on reading level*  *Assessment:Vocab test will be modified for SWD* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:benchmark*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: benchmark*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:benchmark*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: vocabulary test*  *Performance Based:* |
| **Homework:** examples/non examples of vocabulary words due tomorrow (first half) | **Homework:** examples/non examples of vocabulary words due tomorrow (second half) | | **Homework:** vocabulary test Friday | **Homework:** vocabulary test Friday | **Homework:** |

Resources and Reflective Notes: