|  |  |
| --- | --- |
| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: February 9, 2015 |
| **Unit Vocabulary:** Diction, Syntax, Tone, Mood, Figurative Language, Imagery, Genre, Sensory Detail, Characterization, Explicit Characterization, Setting, Plot, Inferred Evidence  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

|  |
| --- |
| ELACC7RL2:a ELACC7RL3:b ELACC7L1a,b |

 | **Common Core Standard(s)**:ELACC7RL2:a ELACC7RL3:b ELACC7L1a, b | **Common Core Standard(s)**: ELACC7RL2:a ELACC7RL3:b ELACC7L1a, b | **Common Core Standard(s)**: ELACC7RL2:a ELACC7RL3:b ELACC7L1a, b | **Common Core Standard(s)**: \*\*Winter Break |
| **I Can:** distinguish important facts and details from extraneous information | **I Can:** distinguish important facts and details from extraneous information | **I Can:** distinguish facts that support my specific claim from facts that are irrelevant | **I Can:** distinguish facts that support my specific claim from facts that are irrelevant | **I Can:**  |
| **Mini Lesson:** Apostrophes...they are not for plurals!**Activating Strategies:**  Warm-up Free write**Resource/Materials:**VersatilesCommon Core Assessment TextCo-teach: Continue persuasive writing essay | **Mini Lesson:** Apostrophes...they are not for plurals!**Activating Strategies:** Warm-up over apostrophes**Resource/Materials:**VersatilesCommon Core Assessment TextCo-teach: Continue persuasive writing | **Mini Lesson:** Apostrophes…contractions make life informal!**Activating Strategies:** Warmup over apostrophes**Resource/Materials:**VersatilesCommon Core Assessment TextCo-teach: Continue persuasive wriing | **Mini Lesson:** Apostrophes…contractions make life informal!**Activating Strategies:** Warm-up over apostrophes**Resource/Materials:** VersatilesCommon Core Assessment TextCo-teach: Continue persuasive writing | **Mini Lesson:** **Activating Strategies:** **Resource/Materials:**  |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:* reteach of apostrophe strategies – pair confident with not so confident – self assessment*Assessment:*  | **Differentiation:***Content/Process/Product:* versatiles – apostrophes for different uses based on formative assessment from yesterday*Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* assessment will be tiered based on swd, reg, gifted*Grouping Strategy:* *Assessment:* apostrophe usage for possessives | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* pretest for adv class on apostrophe usage*Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* apostrophe usage for possessives*Summative:**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative:**Performance Based:* versatile usage | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* apostrophe usage*Performance Based:*  | **Assessment:***Pre-Test:* apostrophe usage*Post-Test:**Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:*  |
| **Homework:** apostrophe assessment Wednesday | **Homework:** apostrophe assessment Wednesday | **Homework:** none | **Homework:** none | **Homework:**  |

Resources and Reflective Notes: