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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: February 9, 2015 | | | |
| **Unit Vocabulary:** Diction, Syntax, Tone, Mood, Figurative Language, Imagery, Genre, Sensory Detail, Characterization, Explicit Characterization, Setting, Plot, Inferred Evidence | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7RL2:a  ELACC7RL3:b  ELACC7L1a,b | | **Common Core Standard(s)**:  ELACC7RL2:a  ELACC7RL3:b  ELACC7L1a, b | | **Common Core Standard(s)**:  ELACC7RL2:a  ELACC7RL3:b  ELACC7L1a, b | **Common Core Standard(s)**:  ELACC7RL2:a  ELACC7RL3:b  ELACC7L1a, b | **Common Core Standard(s)**:  \*\*Winter Break |
| **I Can:** distinguish important facts and details from extraneous information | **I Can:** distinguish important facts and details from extraneous information | | **I Can:** distinguish facts that support my specific claim from facts that are irrelevant | **I Can:** distinguish facts that support my specific claim from facts that are irrelevant | **I Can:** |
| **Mini Lesson:** Apostrophes...they are not for plurals!  **Activating Strategies:**  Warm-up Free write  **Resource/Materials:**  Versatiles  Common Core Assessment  Text  Co-teach: Continue persuasive writing essay | **Mini Lesson:** Apostrophes...they are not for plurals!  **Activating Strategies:** Warm-up over apostrophes  **Resource/Materials:**  Versatiles  Common Core Assessment  Text  Co-teach: Continue persuasive writing | | **Mini Lesson:** Apostrophes…contractions make life informal!  **Activating Strategies:** Warmup over apostrophes  **Resource/Materials:**  Versatiles  Common Core Assessment  Text  Co-teach: Continue persuasive wriing | **Mini Lesson:** Apostrophes…contractions make life informal!  **Activating Strategies:** Warm-up over apostrophes  **Resource/Materials:**  Versatiles  Common Core Assessment  Text  Co-teach: Continue persuasive writing | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:* reteach of apostrophe strategies – pair confident with not so confident – self assessment  *Assessment:* | **Differentiation:**  *Content/Process/Product:* versatiles – apostrophes for different uses based on formative assessment from yesterday  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:* assessment will be tiered based on swd, reg, gifted  *Grouping Strategy:*  *Assessment:* apostrophe usage for possessives | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:* pretest for adv class on apostrophe usage  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:* apostrophe usage for possessives  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* versatile usage | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:* apostrophe usage  *Performance Based:* | **Assessment:**  *Pre-Test:* apostrophe usage  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:** apostrophe assessment Wednesday | **Homework:** apostrophe assessment Wednesday | | **Homework:** none | **Homework:** none | **Homework:** |

Resources and Reflective Notes: