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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: February 2, 2015 |
| **Unit Vocabulary:** memoir, possessives, metaphor, sly, engrossed, convey, rabid, argumentative essay, editorial  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| **I Can:** understandwhen it is appropriate to use apostrophes in sentences**I Can:** complete my literary analysis of “Mississippi Solo” | **I Can:** practice correctly using apostrophes in sentences**I Can:** begin close reading “Polar Dream” | **I Can:** complete close reading “Polar Dream” and complete an analysis of the memoir | **I Can:** analyze a correct model of an argumentative essay over two editorials | **I Can:** analyze a correct model of an argumentative essay over two editorials |
| **Mini Lesson:** Apostrophes – they’re not for plurals!**Activating Strategies:**  Free WriteCo-teach: start writing own persuasive essay. Choose topic and begin pre-write stage.**Resource/Materials:**Foldable/interactive notebooksPossessives PPPossessives w/s“Mississippi Solo” writingClose Readers | **Mini Lesson:** Apostrophes – they’re not for plurals!**Activating Strategies:** Warm up over apsotrophesCo-teach: Finish pre-write stage and start draft.**Resource/Materials:**FoldablePossessives PPPossessives w/sClose Readers | **Mini Lesson:** Apostrophes – they’re not for plurals!**Activating Strategies:** Warm up over apsotrophes Co-teach: Finish draft and start revising.**Resource/Materials:**FoldablePossessives PPPossessives w/sClose ReadersVersatiles | **Mini Lesson:** Apostrophes – they’re not for plurals!**Activating Strategies:** warm up over apsotrophesCo-teach: Finish revising**Resource/Materials:** FoldablePossessives PPCommon Core Assessment book | **Mini Lesson:** Apostrophes – they’re not for plurals!**Activating Strategies:** Cha, Cha, Cha Changes….Co-teach: Finish revising and start publishing. **Resource/Materials:** FoldablePossessives PPCommon Core Assessment book |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy: small group with teacher to work on problem areas of “Mississippi Solo” analysis**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: small group for students that scores 70% or lower on homework assignment over possessives for remediation**Assessment: Vocab for ADV class – will have challenge questions on possessives for students to test out of remaining notes* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: Versatile groups will be tiered for understanding**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: small group for students that are still not understanding possessives**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: small group testing for Possessive assessment**Assessment: will be tiered for SWD* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based: foldable over possessives* | **Assessment:***Pre-Test:* *Post-Test:* *Formative: 3rd block – vocab assessment**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: Writing Analysis**Summative:**Performance Based: close reading skills over “Polar Dream”* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: Possessive Assessment**Summative:**Performance Based:*  |
| **Homework:** “Mississippi Solo” literary analysis due WednesdayPossessive w/s due tomorrowAll classes Vocab due Friday | **Homework:** “Mississippi Solo” literary analysis due WednesdayPossessives Assessment Friday – all classes | **Homework:** Vocab due FridayPossessives Assessment Friday – all classes | **Homework:** Vocab due FridayPossessives Assessment Friday – all classes | **Homework:** vocab unit 8 due Monday |

Resources and Reflective Notes: