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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: February 2, 2015 | | | |
| **Unit Vocabulary:** memoir, possessives, metaphor, sly, engrossed, convey, rabid, argumentative essay, editorial | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | |  | | **Common Core Standard(s)**: | | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **I Can:** understandwhen it is appropriate to use apostrophes in sentences  **I Can:** complete my literary analysis of “Mississippi Solo” | **I Can:** practice correctly using apostrophes in sentences  **I Can:** begin close reading “Polar Dream” | | **I Can:** complete close reading “Polar Dream” and complete an analysis of the memoir | **I Can:** analyze a correct model of an argumentative essay over two editorials | **I Can:** analyze a correct model of an argumentative essay over two editorials |
| **Mini Lesson:** Apostrophes – they’re not for plurals!  **Activating Strategies:**  Free Write  Co-teach: start writing own persuasive essay. Choose topic and begin pre-write stage.  **Resource/Materials:**  Foldable/interactive notebooks  Possessives PP  Possessives w/s  “Mississippi Solo” writing  Close Readers | **Mini Lesson:** Apostrophes – they’re not for plurals!  **Activating Strategies:** Warm up over apsotrophes  Co-teach: Finish pre-write stage and start draft.  **Resource/Materials:**  Foldable  Possessives PP  Possessives w/s  Close Readers | | **Mini Lesson:** Apostrophes – they’re not for plurals!  **Activating Strategies:** Warm up over apsotrophes  Co-teach: Finish draft and start revising.  **Resource/Materials:**  Foldable  Possessives PP  Possessives w/s  Close Readers  Versatiles | **Mini Lesson:** Apostrophes – they’re not for plurals!  **Activating Strategies:** warm up over apsotrophes  Co-teach: Finish revising  **Resource/Materials:**  Foldable  Possessives PP  Common Core Assessment book | **Mini Lesson:** Apostrophes – they’re not for plurals!  **Activating Strategies:** Cha, Cha, Cha Changes….  Co-teach: Finish revising and start publishing.  **Resource/Materials:**  Foldable  Possessives PP  Common Core Assessment book |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small group with teacher to work on problem areas of “Mississippi Solo” analysis*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small group for students that scores 70% or lower on homework assignment over possessives for remediation*  *Assessment: Vocab for ADV class – will have challenge questions on possessives for students to test out of remaining notes* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: Versatile groups will be tiered for understanding*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small group for students that are still not understanding possessives*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small group testing for Possessive assessment*  *Assessment: will be tiered for SWD* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: foldable over possessives* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: 3rd block – vocab assessment*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Writing Analysis*  *Summative:*  *Performance Based: close reading skills over “Polar Dream”* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Possessive Assessment*  *Summative:*  *Performance Based:* |
| **Homework:** “Mississippi Solo” literary analysis due Wednesday  Possessive w/s due tomorrow  All classes Vocab due Friday | **Homework:** “Mississippi Solo” literary analysis due Wednesday  Possessives Assessment Friday – all classes | | **Homework:** Vocab due Friday  Possessives Assessment Friday – all classes | **Homework:** Vocab due Friday  Possessives Assessment Friday – all classes | **Homework:** vocab unit 8 due Monday |

Resources and Reflective Notes: