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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: February 16, 2015 |
| **Unit Vocabulary:** Tone, Mood, Figurative Language, Genre, Sensory Detail, Characterization, Explicit Characterization, Setting, Plot, Inferred Evidence  |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: ELACC7W2: a-f | **Common Core Standard(s)**: ELACC7RL2:a ELACC7RL3:b ELACC7L1a, b | **Common Core Standard(s)**: ELACC7W2: a-f |
| **I Can:**  | **I Can:**  | **I Can:** read two passages and write an informational essay using correct grammar and punctuation and also be able to cite evidence correctly. | **I Can:** compare two texts to determine the similarities and differences. | **I Can:** read two passages and write an informational essay using correct grammar and punctuation and also be able to cite evidence correctly. |
| **Mini Lesson:** **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:** **Activating Strategies:** **Resource/Materials:** | **Mini Lesson:** Go over rubric with class**Activating Strategies:** Warm-up Free Write**Resource/Materials:**RubricWriting prompt | **Mini Lesson:** Apostrophes…contractions **Activating Strategies:** Warm-up over apostrophes**Resource/Materials:** Close readersApostrophes handoutCo-teach: Continue persuasive writing assignment | **Mini Lesson:** Give students back their writing assignments. Students will be typing their assignments in the computer lab.**Activating Strategies:** Warm-up over apostrophes **Resource/Materials:** Writing assignmentsComputers |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* there will be small groups for swd for the writing prompt.*Assessment:* writing portion of benchmark | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:* homework assignment over apostrophes  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* Swd will be in small groups and extended time.*Assessment:* Writing portion of benchmark. |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* for possessives*Summative:**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative:**Performance Based:* usage | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: Homework assignment**Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:*  |
| **Homework:**  | **Homework:**  | **Homework:** none | **Homework:** apostrophe handout | **Homework:**  |

Resources and Reflective Notes: