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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: December 15, 2014 |
| Unit Vocabulary: figurative language terms, close reading |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7RI3: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individualsinfluence ideas or events).ELACC7RI4: Determine the meaning of words and phrases as they are used ina text, including figurative, connotative, and technical meanings; analyze theimpact of a specific word choice on meaning and tone. |

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| **I Can:** take several versions on A Christmas Carol and compare and contrast them.  | **I Can:** take several versions on A Christmas Carol and compare and contrast them. | **I Can:** take several versions on A Christmas Carol and compare and contrast them. | **I Can:** take several versions on A Christmas Carol and compare and contrast them. | **I Can:** compare the media version of A Christmas Carol to the play.  |
| **Mini Lesson:** homonyms among us**Activating Strategies:** Free write**Resource/Materials:**Close Reader | **Mini Lesson:** homonyms among us**Activating Strategies:** Warm-up activity**Resource/Materials:**Close Reader | **Mini Lesson:** homonyms among us**Activating Strategies:** Warm-up activity**Resource/Materials:**Close Reader | **Mini Lesson:** homonyms among us**Activating Strategies:** Warm-up activity**Resource/Materials:**  | **Mini Lesson:** right vs. might**Activating Strategies:** graphic organizer instructions**Resource/Materials:** Media version of A Christmas Carol |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: based on rewrite of A Christmas Carol**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on rewrite of A Christmas Carol**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: based on rewrite of A Christmas Carol**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: based on rewrite of A Christmas Carol**Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative: paragraph on Shark Tank**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: write up on business idea**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: graphic organizer comparing and contrasting media to written version of play**Summative:**Performance Based:* |
| **Homework:** **ADV – Lit Circle assignments due Thursday****REG – Assignment in novel** | **Homework: business plan project idea by tomorrow****ADV – Lit Circle assignments due Thursday****REG – Assignment in novel** | **Homework: ADV – Lit Circle assignments due tomorrow****REG – Assignment in novel** | **Homework:**   | **Homework:**  |

Resources and Reflective Notes: