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| **Grade Level** 7 | | **Teacher/Room**: Waters Room 109 Week of: December 1, 2014 | | | |
| Unit Vocabulary: persuasion, context clues, claim, evidence, argument, relevance | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  **ELA.7.SL.2**: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.  **ELA.7.SL.3**: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced. | | **Common Core Standard(s)**:  **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence. | | **Common Core Standard(s)**:  **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence. | **Common Core Standard(s)**:  **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence. | **Common Core Standard(s)**:  **ELA.7.SL.4**: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.  **ELA.7.SL.6**: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. |
| **I Can:** | **I Can:** | | **I Can:** | **I Can:** | **I Can:** |
| **Mini Lesson: Shark Tank**  **Activating Strategies:** Warm – up activity  **Resource/Materials:**  Shark Tank Season 6 episode 1  Business Plan Project | **Mini Lesson:** What is a business plan?  **Activating Strategies:** Warm up activity.  **Resource/Materials:**  Rubrics Business Plan Project and Guide | | **Mini Lesson:** What is a business plan?  **Activating Strategies:** Warm up activity.  **Resource/Materials:**  Rubrics Business Plan Project and Guide | **Mini Lesson:** speaking to an adult audience  **Activating Strategies:** Warm up activity.  **Resource/Materials:**  Questions to get to know business owners | **Mini Lesson:** speaking to an adult audience  **Activating Strategies:** Free Write – my wish for peace  **Resource/Materials:**  Centers for business owners |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on business plan ideas*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: based on business plan*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: paragraph on Shark Tank*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: write up on business idea*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:**  **ADV – Lit Circle assignments due Thursday**  **REG – Read chapters 13-16 in novels by Thursday.** | **Homework: business plan project idea by tomorrow**  **ADV – Lit Circle assignments due Thursday**  **REG – Read chapters 13-16 in novels by Thursday.** | | **Homework: ADV – Lit Circle assignments due tomorrow**  **REG – Read chapters 13-16 in novels by Thursday.** | **Homework:** | **Homework:** |

Resources and Reflective Notes: