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| **Grade Level** 7 | **Teacher/Room**: Waters Room 109 Week of: December 1, 2014 |
| Unit Vocabulary: persuasion, context clues, claim, evidence, argument, relevance |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. **ELA.7.SL.2**: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. **ELA.7.SL.3**: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.  |

 | **Common Core Standard(s)**:**ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence.  | **Common Core Standard(s)**: **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence.  | **Common Core Standard(s)**: **ELA.7.SL.1**: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. **ELA.7.W.7**: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. **ELA.7.W.1**: Write arguments to support claims with clear reasons and relevant evidence.  | **Common Core Standard(s)**: **ELA.7.SL.4**: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. **ELA.7.SL.6**: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  |
| **I Can:**  | **I Can:**  | **I Can:**  | **I Can:**  | **I Can:**  |
| **Mini Lesson: Shark Tank****Activating Strategies:** Warm – up activity**Resource/Materials:**Shark Tank Season 6 episode 1Business Plan Project | **Mini Lesson:** What is a business plan?**Activating Strategies:** Warm up activity.**Resource/Materials:**RubricsBusiness Plan Project and Guide | **Mini Lesson:** What is a business plan?**Activating Strategies:** Warm up activity.**Resource/Materials:**RubricsBusiness Plan Project and Guide | **Mini Lesson:** speaking to an adult audience**Activating Strategies:** Warm up activity.**Resource/Materials:** Questions to get to know business owners | **Mini Lesson:** speaking to an adult audience**Activating Strategies:** Free Write – my wish for peace**Resource/Materials:** Centers for business owners |
| **Differentiation:***Content/Process/Product:**Grouping Strategy: based on business plan ideas**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: based on business plan**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative: paragraph on Shark Tank**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: write up on business idea**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* |
| **Homework:** **ADV – Lit Circle assignments due Thursday****REG – Read chapters 13-16 in novels by Thursday.** | **Homework: business plan project idea by tomorrow****ADV – Lit Circle assignments due Thursday****REG – Read chapters 13-16 in novels by Thursday.** | **Homework: ADV – Lit Circle assignments due tomorrow****REG – Read chapters 13-16 in novels by Thursday.** | **Homework:**   | **Homework:**  |

Resources and Reflective Notes: