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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: November 24, 2014 |
| Unit Vocabulary: alliteration, personification, hyperbole, metaphor, simile, idiom, Onomatopoeia |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.  |

 | **Common Core Standard(s)**:ELACC7L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. ELACC7SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. | **Common Core Standard(s)**:  | **Common Core Standard(s)**:  | **Common Core Standard(s)**:  |
| **I Can:** create a parody about Thanksgiving using figurative language. | **I Can:** present my parody to the class. | **I Can:**  | **I Can:**  | **I Can:**  |
| **Mini Lesson:** Figurative Language reminders**Activating Strategies:**  Free Write “What it means”**Resource/Materials:**Lyrics to songsFree Write Journals | **Mini Lesson:** Presentation style**Activating Strategies:** Share Circle “What it means”**Resource/Materials:** | **Mini Lesson:** **Activating Strategies:** **Resource/Materials:** | **Mini Lesson:** **Activating Strategies:** **Resource/Materials:**  | **Mini Lesson:** **Activating Strategies:** **Resource/Materials:**  |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative: use of figurative language within parody**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* |
| **Homework:** Parody due tomorrow! | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:**  |

Resources and Reflective Notes: