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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: November 24, 2014 | | | |
| Unit Vocabulary: alliteration, personification, hyperbole, metaphor, simile, idiom, Onomatopoeia | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. | | **Common Core Standard(s)**:  ELACC7L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. ELACC7SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. | | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **I Can:** create a parody about Thanksgiving using figurative language. | **I Can:** present my parody to the class. | | **I Can:** | **I Can:** | **I Can:** |
| **Mini Lesson:** Figurative Language reminders  **Activating Strategies:**  Free Write “What it means”  **Resource/Materials:**  Lyrics to songs  Free Write Journals | **Mini Lesson:** Presentation style  **Activating Strategies:** Share Circle “What it means”  **Resource/Materials:** | | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: use of figurative language within parody*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:**  Parody due tomorrow! | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: