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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: November 17, 2014 |
| **Unit Vocabulary:** citing textual evidence, plot, inference, suspense, climax, conflict, narrator |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot). |

 | **Common Core Standard(s)**:ELACC7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **Common Core Standard(s)**: ELACC7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **Common Core Standard(s)**: ELACC7RL2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. | **Common Core Standard(s)**: ELACC7RL2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| **I Can:** identify text that creates suspense about a major event in the plot. | **I Can:** make inferences about attitude | **I Can:** identify rising action, suspense, and the climax of a story | **I Can:** explain how conflict is resolved | **I Can:** evaluate a text and argue for or against a protagonist |
| **Mini Lesson:** plot structure**Activating Strategies:**  OAS Warm-up**Resource/Materials:**NotesClose reader story | **Mini Lesson:** what is inference**Activating Strategies:** OAS Warm-up**Resource/Materials:**Close reader | **Mini Lesson:** conflict and resolution**Activating Strategies:** OAS Warm-up**Resource/Materials:**Close reader | **Mini Lesson:** protagonist vs. antagonist**Activating Strategies:** OAS Warm-up**Resource/Materials:** Novels for lit circles | **Mini Lesson:** mood vs. tone**Activating Strategies:** free write – “what if”**Resource/Materials:** Free write notebooks |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: on level and advanced are completing novel studies based on lexile**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: formative on inferencing* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: ”American Dream” due**Performance Based:* |
| **Homework:** Chapters 9-12 Due Friday | **Homework:** Chapters 9-12 due Friday | **Homework:** Chapters 9-12 due Friday | **Homework:**  Chapters 9-12 Due Friday | **Homework:**  |

Resources and Reflective Notes: