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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: January 6, 2015 | | | |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | **In-service Day** | | **Common Core Standard(s)**:  ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | | **Common Core Standard(s)**:  ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | **Common Core Standard(s)**:  ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | **Common Core Standard(s)**:  ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b |
| **I Can:** | **I Can:** analyze story elements | | **I Can:** determine the meaning of words and phrases using context clues | **I Can:** cite textual evidence | **I Can:** draw evidence from texts to support analysis, reflection, and research |
| **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:** 12 power verbs  **Activating Strategies:** Comma’s Rule!  Co-teach class: Persuasive writing  **Resource/Materials:**  Vocab workbook, textbook, online dictionary for 12 power verbs | | **Mini Lesson:** 12 power verbs  **Activating Strategies:** Comma’s Rule!  Co-teach class: Persuasive Writing  **Resource/Materials:**  Vocab workbook, textbook, online dictionary for 12 power verbs | **Mini Lesson:** 12 power verbs  **Activating Strategies:** Comma’s Rule!  Co-teach class: Persuasive Writing  **Resource/Materials:**  Vocab workbook, textbook, online dictionary for 12 power verbs | **Mini Lesson:** 12 power verbs  **Activating Strategies:** Comma’s Rule!  Co-teach class: Persuasive writing  **Resource/Materials:**  Vocab workbook, textbook, online dictionary for 12 power verbs |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product: vocab is leveled for regular and adv classes*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product: vocab is leveled for regular and adv classes*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product: vocab is leveled for regular and adv classes*  *Grouping Strategy:*  *Assessment: based on context clue usage from yesterday, groups will be divided for reteaching of vocabulary* | **Differentiation:**  *Content/Process/Product: vocab is leveled for regular and adv classes*  *Grouping Strategy:*  *Assessment* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: use of context clues*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: understanding check for citing textual evidence*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: vocab wb for adv and WWW for reg.*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:**  Adv – Lit Circles due Friday  Reg – WWW due Friday | | **Homework:**  Adv – Lit Circles due Friday  Reg – WWW due Friday | **Homework:**  Adv – Lit Circles due Friday  Reg – WWW due Friday | **Homework:**  None |

Resources and Reflective Notes: