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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: January 6, 2015 |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| **In-service Day** |

 | **Common Core Standard(s)**:ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | **Common Core Standard(s)**: ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | **Common Core Standard(s)**: ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b | **Common Core Standard(s)**: ELACC7RL1, ELACC7RL2, ELACC7RL3, ELACC7RL4, ELACC7L4b |
| **I Can:**  | **I Can:** analyze story elements | **I Can:** determine the meaning of words and phrases using context clues | **I Can:** cite textual evidence | **I Can:** draw evidence from texts to support analysis, reflection, and research |
| **Mini Lesson:** **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:** 12 power verbs**Activating Strategies:** Comma’s Rule!Co-teach class: Persuasive writing**Resource/Materials:**Vocab workbook, textbook, online dictionary for 12 power verbs | **Mini Lesson:** 12 power verbs**Activating Strategies:** Comma’s Rule!Co-teach class: Persuasive Writing**Resource/Materials:**Vocab workbook, textbook, online dictionary for 12 power verbs | **Mini Lesson:** 12 power verbs**Activating Strategies:** Comma’s Rule!Co-teach class: Persuasive Writing**Resource/Materials:** Vocab workbook, textbook, online dictionary for 12 power verbs | **Mini Lesson:** 12 power verbs**Activating Strategies:** Comma’s Rule!Co-teach class: Persuasive writing**Resource/Materials:** Vocab workbook, textbook, online dictionary for 12 power verbs |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product: vocab is leveled for regular and adv classes**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product: vocab is leveled for regular and adv classes**Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product: vocab is leveled for regular and adv classes**Grouping Strategy:* *Assessment: based on context clue usage from yesterday, groups will be divided for reteaching of vocabulary* | **Differentiation:***Content/Process/Product: vocab is leveled for regular and adv classes**Grouping Strategy:* *Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: use of context clues**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: understanding check for citing textual evidence**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: vocab wb for adv and WWW for reg.**Summative:**Performance Based:* |
| **Homework:**  | **Homework:** Adv – Lit Circles due FridayReg – WWW due Friday | **Homework:** Adv – Lit Circles due FridayReg – WWW due Friday | **Homework:**  Adv – Lit Circles due FridayReg – WWW due Friday | **Homework:** None |

Resources and Reflective Notes: