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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: January 26, 2015 |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace**,** style |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7R11-14 ELACC7W9 ELACC7L3a ELACC7L5a  |   |

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 | **Common Core Standard(s)**:

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| ELACC7R11-14 ELACC7W9 ELACC7L3a ELACC7L5a  |

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| ELACC7R11-14 ELACC7W9 ELACC7L3a ELACC7L5a  |

 | **Common Core Standard(s)**:

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| ELACC7L2  |

 | **Common Core Standard(s)**:

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| ELACC7R11-14 ELACC7W9 ELACC7L3a ELACC7L5a  |

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| **I Can:**

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| analyze “Mississippi Solo” and cite text evidence from the memoir.  |

Co-teach- I can publish my final draft of my persuasive essay. | **I Can:**

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| analyze “Mississippi Solo” and cite evidence of how the author uses similes and personifies the river.  |

Co-teach- I can publish my final draft of my persuasive essay. | **I Can:**

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| begin close reading “Polar Dream” in preparation to compare it to “Mississippi Solo”.  |

 | **I Can:**

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| complete 3 sessions of Study Island on comma usage making an 80% or above.  |

 | **I Can:**

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| compare and contrast the style of “Mississippi Solo” to that of “Polar Dream”.  |

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| **Mini Lesson:** commas to set off an expression that interrupts a sentence.**Activating Strategies:**  Warm up activity over commas.**Resource/Materials:**Passage in TextCo- teach- write conclusion of rough draft for persuasive essay. | **Mini Lesson:** commas – after certain introductory elements.**Activating Strategies:** Warm up activity over commas**Resource/Materials:**Passages in textCo-teach- Start writing final copy of persuasive essay. | **Mini Lesson:** commas in certain conventional situations**Activating Strategies:** Warm up activity over commas**Resource/Materials:**Close reader | **Mini Lesson:** commas to separate two or more adjectives that come before a noun**Activating Strategies:** Warm up activity over commas.**Resource/Materials:** Computer lab | **Mini Lesson:** comma review**Activating Strategies:** Reflection on writing conferences.**Resource/Materials:** Close reader |
| **Differentiation:**

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| *Content/Process/Product:* *Grouping Strategy: groups of analyzing text will be mixed to allow each group to be successful* *Assessment:*  |

 | **Differentiation:**

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| *Content/Process/Product: rubric for performance task will be leveled for individual learners.* *Grouping Strategy:* *Assessment:*  |

*:*  | **Differentiation:**

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| *Content/Process/Product: rubric for performance task will be leveled for individual learners.* *Grouping Strategy:* *Assessment:*  |

  | **Differentiation:**

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| *Content/Process/Product: Study Island activities are tiered for ADV, REG, and SWD* *Grouping Strategy:* *Assessment:*  |

 | **Differentiation:**

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| *Content/Process/Product: rubric for performance task will be leveled for individual learners.* *Grouping Strategy:* *Assessment:*  |

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| **Assessment:**

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| *Pre-Test:* *Post-Test:* *Formative: Analyzing Text – for comprehension Summative:*  |

 | **Assessment:**

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| *Pre-Test:* *Post-Test: co-teach- spelling and vocab test* *Formative:* *Summative:*  |

 | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:**

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|  *Pre-Test:* *Post-Test:* *Formative: comma usage on Quiz* *Summative:*  |

 | **Assessment:***Pre-Test:**Post-Test: Spelling and vocab test for all classes**Formative:* *Summative:**Performance Based:* |
| **Homework:**

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| Adv.- Vocab and spelling due ThursdayReg.- Vocab due ThursdayBoth Classes – performance task due Friday  |

 | **Homework:** Adv.- Vocab and spelling due ThursdayReg.- Vocab due ThursdayBoth Classes – performance task due Friday | **Homework:** Adv.- Vocab and spelling due ThursdayReg.- Vocab due ThursdayBoth Classes – performance task due Friday | **Homework:** Adv.- Vocab and spelling due ThursdayReg.- Vocab due ThursdayBoth Classes – performance task due Friday | **Homework:**  |