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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: January 19, 2015 |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace, style, avalanche, insulate, splinter, ethereal |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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**Holiday – MLK Day** | **Common Core Standard(s)**:ELACC7R11-14ELACC7W9ELACC7L3aELACC7L5a | **Common Core Standard(s)**: ELA7L5a | **Common Core Standard(s)**: ELACC7R11-14ELACC7W9ELACC7L3aELACC7L5a | **Common Core Standard(s)**: ELACC7R11-14ELACC7W9ELACC7L3aELACC7L5a |
| **I Can:**  | **I Can: I Can:** identify features of a memoir. | **I Can:** complete 3 sessions of OAS (pronouns, topic sentences, main idea) | **I Can:** identify features of a memoir and analyze the author’s style. | **I Can:** identify features of a memoir and analyze the author’s style. |
| **Mini Lesson:** **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:** commas before coordinating conjunctions in compound sentences**Activating Strategies:** Free Write**Resource/Materials:**Passages in text – Mississippi Solo – pg. 137Co-teach class: Continue working on persuasive essay as class. Have students start thinking about own topic for another persuasive essay. | **Mini Lesson:** commas – separate items in a series; separate two or more adjectives that come before a noun**Activating Strategies:** Warm-up activity over commas**Resource/Materials:**Passages in textCo-teach class: Have students choose own persuasive writing topic and start pre-wrting. | **Mini Lesson:** commas to set off an expression that interrupts a sentence**Activating Strategies:** Warm-up activity over commas **Resource/Materials:** Passages in textCo-teach class: Students will finish pre-write stage and start drafting and proofreading. | **Mini Lesson:** comma review**Activating Strategies:** Warm-up activity over commas **Resource/Materials:** Passages in textCo-teach class: Students will finish drafting stage and start publishing.  |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on lexile level (read aloud for lower lexile level)**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: formative assessment (pronouns – this will be a pretest for pronoun cases that will be taught within our next short story)* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: based on lexile level (read aloud for lower lexile level)**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment: 12 vocab words will be multiple choice for SWD* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: 12 power verbs - regular**Summative:**Performance Based:* |
| **Homework:**  | **Homework:** vocab due FridaySpelling words test Friday Spelling Test for co-teach today | **Homework:** vocab due FridaySpelling words test Friday Spelling Test for co-teach today | **Homework:** vocab due FridaySpelling words test Friday Spelling Test for co-teach today | **Homework:**  |

Resources and Reflective Notes: