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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: January 12, 2015 |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| **RL7.1****RL7.2****RL7.3****L7.1** |

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| **I Can:** complete citing my textual evidence on our theme of HOPE. | **I Can:** determine the differences in types of fiction (myth, fable, short story, novel, historical fiction, contemporary fiction)  | **I Can:** compare and contrast the key similarities and differences in two passagesCo-teach- I can persuade my principal to let us have Fizzy Friday. | **I Can:** find details and support those ideas using textual evidenceCo-teach- I can persuade my principal to let us have Fizzy Friday. | **I Can:** understand the meaning of inference and support it in a given passage using textual evidenceCo-teach: I can persuade my principal to let us have Fizzy Friday. |
| **Mini Lesson:** comma review– what do you know?**Activating Strategies:**  Warm up activity**Resource/Materials:**Passages in textPopsicle sticks | **Mini Lesson:** commas – separate items in a series; separate two or more adjectives that come before a noun**Activating Strategies:** Warm up activity**Resource/Materials:**Passages in text | **Mini Lesson:** commas before coordinating conjunctions in compound sentences**Activating Strategies:** Warm up activity**Resource/Materials:**Passages in textCo- teach- persuasive essay | **Mini Lesson:** commas to set off an expression that interrupts a sentence**Activating Strategies:** Warm up activity**Resource/Materials:** Passages in textCo-teach: Persuasive essay | **Mini Lesson:** comma review**Activating Strategies:** Warm up activity**Resource/Materials:** Passages in textCo-teach: persuasive essay |
| **Differentiation:***Content/Process/Product: citations – Adv – 15; reg – 10; SWD - 8**Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: 12 power verbs assessment will be multiple choice with fewer choices for SWD* | **Differentiation:***Content/Process/Product: Free Write Friday will be tiered for SWD**Grouping Strategy: mini lesson comma review grouping will be based on ticket in the door understanding**Assessment*  |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: ADV – Unit 5 Vocab assessment**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative: REG – 12 power verbs**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:* |
| **Homework:** Adv – Vocab quiz Tuesday; novel studies completed by Friday | **Homework:** Adv – novel studies completed by Friday | **Homework:** Adv – novel studies completed by Friday | **Homework:** Adv – novel studies completed by Friday | **Homework:**  |