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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: January 12, 2015 | | | |
| **Unit Vocabulary:** 12 power verbs – analyze, compare, contrast, describe, evaluate, explain, formulate, infer, predict, summarize, support, trace | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | **RL7.1**  **RL7.2**  **RL7.3**  **L7.1** | | **Common Core Standard(s)**:  **RL7.1**  **RL7.2**  **RL7.3**  **L7.1** | | **Common Core Standard(s)**:  **RL7.1**  **RL7.2**  **RL7.3**  **L7.1** | **Common Core Standard(s)**:  **RL7.1**  **RL7.2**  **RL7.3**  **L7.1** | **Common Core Standard(s)**:  **RL7.1**  **RL7.2**  **RL7.3**  **L7.1** |
| **I Can:** complete citing my textual evidence on our theme of HOPE. | **I Can:** determine the differences in types of fiction (myth, fable, short story, novel, historical fiction, contemporary fiction) | | **I Can:** compare and contrast the key similarities and differences in two passages  Co-teach- I can persuade my principal to let us have Fizzy Friday. | **I Can:** find details and support those ideas using textual evidence  Co-teach- I can persuade my principal to let us have Fizzy Friday. | **I Can:** understand the meaning of inference and support it in a given passage using textual evidence  Co-teach: I can persuade my principal to let us have Fizzy Friday. |
| **Mini Lesson:** comma review– what do you know?  **Activating Strategies:**  Warm up activity  **Resource/Materials:**  Passages in text  Popsicle sticks | **Mini Lesson:** commas – separate items in a series; separate two or more adjectives that come before a noun  **Activating Strategies:** Warm up activity  **Resource/Materials:**  Passages in text | | **Mini Lesson:** commas before coordinating conjunctions in compound sentences  **Activating Strategies:** Warm up activity  **Resource/Materials:**  Passages in text  Co- teach- persuasive essay | **Mini Lesson:** commas to set off an expression that interrupts a sentence  **Activating Strategies:** Warm up activity  **Resource/Materials:**  Passages in text  Co-teach: Persuasive essay | **Mini Lesson:** comma review  **Activating Strategies:** Warm up activity  **Resource/Materials:**  Passages in text  Co-teach: persuasive essay |
| **Differentiation:**  *Content/Process/Product: citations – Adv – 15; reg – 10; SWD - 8*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment: 12 power verbs assessment will be multiple choice with fewer choices for SWD* | **Differentiation:**  *Content/Process/Product: Free Write Friday will be tiered for SWD*  *Grouping Strategy: mini lesson comma review grouping will be based on ticket in the door understanding*  *Assessment* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ADV – Unit 5 Vocab assessment*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: REG – 12 power verbs*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:**  Adv – Vocab quiz Tuesday; novel studies completed by Friday | **Homework:** Adv – novel studies completed by Friday | | **Homework:** Adv – novel studies completed by Friday | **Homework:** Adv – novel studies completed by Friday | **Homework:** |