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| **Grade Level** 7 | | **Teacher/Room**: Waters rm. 109 Week of: May 18, 2015 | | | |
| **Unit Vocabulary:** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair share, small group | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   |  | | --- | | ELACC7RI5: | |  | | **Common Core Standard(s)**:  ELACC7RI5: | | **Common Core Standard(s)**:  ELACC7RL3: | **Common Core Standard(s)**:  ELACC7RL4: | **Common Core Standard(s)**:  ELACC7RL4: |
| **I Can:** comprehend the meaning of the different points of views in my novel. | **I Can:** comprehend the meaning of the different points of views in my novel. | | **I Can:** comprehend the meaning of the different points of views in my novel. | **I Can:** get on my grade level in Moby Max. | **I Can:** comprehend the meaning of the different points of views in my novel. |
| **Mini Lesson:** perspectives  **Activating Strategies:**  Warm-up  **Resource/Materials:**  Novels  Ipads | **Mini Lesson:** vocabulary  **Activating Strategies:** Warm-up activity  **Resource/Materials:**  Novels  Computer lab | | **Mini Lesson:** perspectives  **Activating Strategies:** Warm-up activity  **Resource/Materials:**  Novels | **Mini Lesson:** mobymax  **Activating Strategies:**  Warm-up activity  **Resource/Materials:**  Computer lab | **Mini Lesson:** Vocabulary/Writing activity  **Activating Strategies:** Free Write Friday  Vocabulary Test  **Resource/Materials:**  Novels  Writing notebook |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment: rubric varied based on ability* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: put students in groups according to lexile levels*  *Assessment: rubric varied based on ability* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment: rubric varied based on ability* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment: rubric varied based on ability* |
| **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: