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| **Grade Level** 7 | **Teacher/Room**: Waters rm. 109 Week of: May 11, 2015 |
| **Unit Vocabulary:**   |
| **Instructional Strategies Used:** whole group instruction, pair share, small group |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:

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| ELACC7W4:  |
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 | **Common Core Standard(s)**:ELACC7W4: | **Common Core Standard(s)**: ELACC7RL3: | **Common Core Standard(s)**: ELACC7RL4: | **Common Core Standard(s)**: ELACC7RL4: |
| **I Can:** complete the timeline of the novel and write an essay using correct grammar. | **I Can:** complete the timeline of the novel and write an essay using correct grammar. | **I Can:** comprehend my novel and write about a certain topic. | **I Can:** comprehend my novel and write about a certain topic. | **I Can:** comprehend my novel and write about a certain topic. |
| **Mini Lesson:** atomic bomb**Activating Strategies:**  Warm-up**Resource/Materials:**NovelsWriting prompt | **Mini Lesson:** vocabulary**Activating Strategies:** Warm-up activity**Resource/Materials:**NovelsWriting prompt | **Mini Lesson:** Vocabulary/Elements of a story**Activating Strategies:** Warm-up activity**Resource/Materials:**New novelsWriting notebook | **Mini Lesson:** Vocabulary/Writing activity**Activating Strategies:**  Warm-up activity **Resource/Materials:** NovelsWriting notebook | **Mini Lesson:** Vocabulary/Writing activity **Activating Strategies:** Free Write FridayVocabulary Test**Resource/Materials:** NovelsWriting notebook |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: rubric varied based on ability* | **Differentiation:***Content/Process/Product:* *Grouping Strategy: put students in groups according to lexile levels**Assessment: rubric varied based on ability* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: rubric varied based on ability* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment: rubric varied based on ability* |
| **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative:* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based:*  |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: